



Florence County School District 3

INSTRUCTIONAL Models

Student Learning Models for 2020-21

The chart below describes the student learning models available this fall.



Option 1: In-School Instruction	Option 2: At Home Virtual Instruction Virtual Program different from eLearning in the Spring.
<ul style="list-style-type: none"> Students will attend their assigned school daily, teacher-led instruction. Daily attendance taken. Enhanced health and safety protocols (increased cleaning, mask usage, frequent handwashing, hand sanitizer stations and social distancing). Reduced class transitions and large group interaction to ensure social distancing. Related arts, intervention, and special education teachers who support students within the family would rotate Students receiving pull out services will be routed out of the classroom using enhanced safety protocols to include masks. 	<ul style="list-style-type: none"> Students will remain registered at their assigned school, but will remain at home and attend classes online daily, teacher-led instruction. Daily attendance taken. Support services available (ex. IEP meetings, ESL support, social emotional support, etc...) Virtual parent meetings required. Parent Progress Meetings onsite required. Students will be required to test onsite depending on grade level. Limited availability of extracurricular programs and activities that require on-campus participation (athletics not included-students will still be able to participate). Families commit to FSD3 Virtual Program for at least 1 semester (90 days).

Similarities

- Both provide high quality instruction.
- Students will work with highly qualified teachers.
- Attendance Policy and Truancy Laws still apply.
- Students are required to meet South Carolina Standards using Florence 3 pacing guides and expectations.

Difference:

- Students commit to FSD3 Virtual Program for 90 days (online learning).
- In-School Instruction- brick and mortar-daily.
- Virtual Program- scheduled meetings as needed and onsite testing.

Florence 3's Virtual Program will provide students with the same learning opportunities as face to face instruction, but with a different delivery method.









In our Virtual Program students will work one-on-one with their teacher and in small groups with peers.

The schedule is designed to mirror the high expectations we have for our face to face program and will require a daily commitment from students and parents.















"Ensuring All Students Are College and/or Career Ready"

Sample Virtual Program Elementary Daily Schedule

Time	Activity
8:30-9:00 	Morning meeting (Live on Google Meet- Attendance taken - Review of schedule/Daily Expectations)
9:00- 10:30 	ELA- (Live on Google Meet) Any assignments completed should be submitted in Google Classroom (Shared Reading with mini lesson, Word Block, Writing) Brick and Mortar Pacing guide to be used and plans created by teacher (Ready curriculum)
10:30- 11:00 	Guided Reading(Live on Google Meet) / Independent Reading Teacher can meet with small groups or individuals virtually during this time.
11:00- 11:30	Lunch/ Break
11:30-12:00 	Intervention Block: Education Galaxy/Lift Off Virtual teachers will assign times to meet individually or in small groups with Tier 2 and Tier 3 students.
12:00- 12:30 	Special area time (rotates from day to day) - students will go to the link provided by the teacher on the daily schedule Virtual teachers are responsible for monitoring and assigning Related Arts daily activities.
12:30- 1:30 	Math with Small Groups (Live Google Meet- Attendance taken) Any assignments completed should be submitted in Google Classroom Brick and Mortar Pacing guide to be used and plans created by teacher (Into Math curriculum)
1:30-2:00  	Social Studies/ Science- can be live or pre recorded Any assignments completed should be submitted in Google Classroom.
2:00- 3:00	Teacher office hours: Respond to email, check in with parents, respond to questions/concerns in Google Class









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Sample Virtual Program Middle School Daily Schedule

Periods	Class Description
1 st Period 8:30AM - 9:30AM  	<ul style="list-style-type: none"> • Students log on to Google Classroom and complete assignments. • Teacher will meet with students virtually for direct instruction or small group instruction based on the lesson throughout the week. • APEX curriculum with teacher guidance and direction. • Attendance will be taken daily.
2 nd Period 9:40AM –10:40AM  	<ul style="list-style-type: none"> • Students log on to Google Classroom and complete assignments. • Teacher will meet with students virtually for direct instruction or small group instruction based on the lesson throughout the week. • APEX curriculum will with teacher guidance and direction. • Attendance will be taken daily.
3 rd Period 10:50 AM –11:50AM  	<ul style="list-style-type: none"> • Students log on to Google Classroom and complete assignments. • Teacher will meet with students virtually for direct instruction or small group instruction based on the lesson throughout the week. • APEX curriculum with teacher guidance and direction. • Attendance will be taken daily.
11:50AM - 12:30PM	Lunch/ Break
4 th Period 12:30 PM –1:30 PM  	<ul style="list-style-type: none"> • Students log on to Google Classroom and complete assignments. • Teacher will meet with students virtually for direct instruction or small group instruction based on the lesson throughout the week. • APEX curriculum with teacher guidance and direction. • Attendance will be taken daily.
5 th Period 1:30 PM –2:30 PM  	<ul style="list-style-type: none"> • Students log on to Google Classroom and complete assignments. • Teacher will meet with students virtually for direct instruction or small group instruction based on the lesson throughout the week. • APEX curriculum with teacher guidance and direction. • Attendance will be taken daily.
6 ^h Period 2:30 PM –3:30 PM  	<ul style="list-style-type: none"> • Students log on to Google Classroom and complete assignments. • Teacher will meet with students virtually for direct instruction or small group instruction based on the lesson throughout the week. • APEX curriculum with teacher guidance and direction. • Attendance will be taken daily.

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Sample Virtual Program High School Daily Schedule

Periods	Class Description
1 st Period 8:30AM – 10:00AM  	<ul style="list-style-type: none"> • Students log on to Google Classroom and complete assignments. • Teacher will meet with students virtually for direct instruction or small group instruction based on the lesson throughout the week. • APEX curriculum with teacher guidance and direction. • Attendance will be taken daily.
2 nd Period 10:10AM –11:40AM  	<ul style="list-style-type: none"> • Students log on to Google Classroom and complete assignments. • Teacher will meet with students virtually for direct instruction or small group instruction based on the lesson throughout the week. • APEX curriculum with teacher guidance and direction. • Attendance will be taken daily.
11:40AM - 12:20 PM	Lunch/ Break
3 rd Period 12:20 PM –1:50 PM  	<ul style="list-style-type: none"> • Students log on to Google Classroom and complete assignments. • Teacher will meet with students virtually for direct instruction or small group instruction based on the lesson throughout the week. • APEX curriculum with teacher guidance and direction. • Attendance will be taken daily.
4 th Period 2:00 PM –3:30 PM  	<ul style="list-style-type: none"> • Students log on to Google Classroom and complete assignments. • Teacher will meet with students virtually for direct instruction or small group instruction based on the lesson throughout the week. • APEX curriculum with teacher guidance and direction. • Attendance will be taken daily.

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Welcome Back! Here's What You Can Expect!

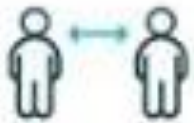
WE *pledge* TO



WASH OUR HANDS REGULARLY AND HAVE HAND SANITIZER AVAILABLE



WEAR FACE COVERINGS



FOLLOW SOCIAL DISTANCING AND CAPACITY REGULATIONS



FOLLOW CDC GUIDELINES FOR CLEANING AND DISINFECTING



TRAIN EMPLOYEES ON COVID-19 SAFETY PROCEDURES



Safety Protocols Currently in Place for Florence School District Three

All of our procedures/policies are based on the guidelines from South Carolina Department of Education, CDC and DHEC. We will also make any needed changes or modifications based on any updates from the CDC and/or DHEC. In addition to extensive cleaning on all campuses; we have implemented the following:

- **Students will be social distanced at all possible times.**

- Desk will be placed 6-8 feet apart
- All desks will be facing the same direction
- Breakfast and Lunch will be served inside the classroom
- Student dismissals will be staggered to avoid gatherings
- Staggered class dismissal to prevent all students in the hallways simultaneously
- Areas where students may gather will be marked to indicate 6 feet distances: hallways, gym, etc...
- Schools will limit any nonessential visitors, volunteers, and activities involving external groups or organizations.
- Schools will pursue virtual activities and events in lieu of field trips, student assemblies, special performances, school-wide parent meetings, and spirit nights, as possible.

- **Masks are required for all students and staff**

- Students and bus drivers/monitors will wear a mask at all times on the bus
- Students and staff must have a mask on before entering the building
- Students and staff will wear a mask while inside of the classroom
 - Mask will only be removed when students are eating/drinking

- **Hygiene/cleanliness**

- All students and staff will have their temperature taken upon arrival at the school building (those with fever of 100.4 or higher will have to be quarantined until they can leave campus)
- Students and staff should wash their hands with soap and water multiple times throughout the day and use hand sanitizer
- Water fountains in the building are closed off and should not be used. Students will be provided bottle water.
- School staff will use the Vyrex disinfectant spray to wipe down frequently touched surfaces throughout the day
- Students should not share materials in the classroom, they should have their own individual set.
- Teachers will limit or eliminate use of partner or group activities that require close physical proximity of students.
- Schools will limit any nonessential visitors, volunteers, and activities involving external groups or organizations.
- Sneeze guards have been added to all the main offices.

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